



Dongola Unit School #66

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Dr. Paige Maginel
Superintendent
Mrs. Salina Hilliard
Principal
Mrs. Ellie Rush
Curriculum Director

Return to School Plan for DUSD#66 Instruction

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Day- Students are expected to work on lessons	8:00-1:30 Group A- In School	8:00-1:30 Group B- In School	8:00-1:30 Group A- In School	8:00-1:30 Group B- In School
No students in school building	Group B- Remote Learning	Group A- Remote Learning	Group B- Remote Learning	Group A- Remote Learning

* Every Monday, students will have Remote Learning. Staff will meet on Monday mornings from 8 AM-9:30AM for staff meetings, planning, collaboration and grading time. From 9:30-3:00, teachers are available for Remote Learning- this is for communication with parents and students, online instruction, lesson completion by students, packet review and ensuring their availability to meet the needs of the students and parents.

* Every Tuesday-Friday from 2:00-3:00, teachers will use this time for Remote Learning or student/parent communication. Teachers will be accessible during this 2:00-3:00 time.

* Every Tuesday and Thursday, Group A will be in session at school. Group B will do Remote Learning what their teacher has given for an assignment/s. Any assignment/s given will be due the next day this group is in session at school.

* Every Wednesday and Friday, Group B will be in session at school. Group A will do Remote Learning what their teacher has given for an assignment/s. Any assignment/s given will be due the next day this group is in session at school.

*Remember- the work that is given on Remote Days are appropriate work amounts for students. It is what would be given if students were in attendance at school.

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* Drivers' Education may hold driving classes on Mondays between 12-3. Your teacher will advise.

* Junior High and High School students will be assigned a specific teacher for Class Meeting. Teachers assigned to the grade level Class Meeting group of students will communicate with the students each week to ensure they are getting the support they need whether they are in-person instruction or Remote Only Learners.

GRADING POLICY

To receive credit and attendance for the courses for this school year students are expected to complete the assignments. The district will return to its normal grading policy. It will NOT use the Remote Learning grading system of Pass or Incomplete.

For promotion to the next grade level, students will need to have completed the requirements outlined in the district policy. Interventions and Title will be available for students who are struggling with achieving standards and skills needed at each grade level and with subject material.

This was presented during Spring Remote Learning of 2019/2020

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 Minutes/Day	60 Minutes/Day	3-5 Minutes
K	30 Minutes/Day	90 Minutes/Day	3-5 Minutes
1-2	45 Minutes/Day	90 Minutes/Day	5-10 Minutes
3-5	60 Minutes/Day	120 Minutes/Day	10-15 Minutes
6-8	Class: 15 Minutes/Day Total: 90 Minutes/Day	Class: 30 Minutes/Day Total: 180 Minutes/Day	1 Subject Area or Class
9-12	Class: 20 Minutes/Day Total: 120 Minutes/Day	Class: 45 Minutes/Day Total: 270 Minutes/Day	1 Subject Area or Class

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This information is in the Learning Recommendation Plan- 2020/2021 from Illinois State Board of Education.

The State Superintendent has determined that days of instruction during a public health emergency must include at least 5 clock hours. Remote and Blended Remote Learning Plans must ensure that at least 5 clock hours of a combination of instruction and school work for each student participating in Remote or Blended Remote Learning Days occurs. Schools and districts should include as much face-to-face or synchronous instruction as possible. Districts can be flexible in determining how to best meet the requirement in their own context by counting all learning activities toward the 5 clock hour expectation. Learning activities may include, but are not limited to, in-person instruction, the teacher delivering instruction via recorded video or synchronous platform, remote small group work via breakout room or conference call, 12 independent/flexible student work time, and virtual/telephone teacher-student check-ins.

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